

# Holy Family Regional Catholic School

## Family Handbook



**HOLY FAMILY**  
Regional Catholic School

**Inspire. Challenge. Nurture.**

# Holy Family Regional Catholic School

2477 Trenton Road

Levittown, PA 19056

215-269-9600

[hfrcs.org](http://hfrcs.org)

Pastors: Father John Weber, Queen of the Universe  
Monsignor Michael McCormac, St. Frances Cabrini

Principal: Mrs. Kara Haggerty

## ***OUR MISSION***

Holy Family Regional Catholic School is a Christ-centered community which strives each day to inspire faith, challenge young minds and nurture the whole child. Our mission, in collaboration with parents and guardians, is to prepare intellectually curious, lifelong learners who live out their Catholic faith by following Jesus' example of love and compassion.

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[www.hfrcs.org](http://www.hfrcs.org)

## ***STUDENT RELEASE, WAIVER OF LIABILITY, AND INDEMNITY***

Attendance at Holy Family Regional Catholic School (the “School”) and participation in activities that are sponsored and/or supervised by or taking place at School (“School Activities”) may present certain risks of injury or illness (including from Covid-19 or communicable diseases) that could result in death and/or risks of loss of or damage to property. Parents/guardians enrolling their child or children in School acknowledge such risks and voluntarily assume those risks or other unknown risks, and accept that the School, the Archbishop of Philadelphia, and the Archdiocese of Philadelphia have no obligation to provide any insurance or other financial assistance for the costs of any injury, illness, or death or loss of or damage to property resulting directly or indirectly, from the costs of any injury, illness, or death or loss of or damage to property resulting, directly or indirectly, from the School Activities, and expressly waive any claim for such compensation.

**Acknowledgements.** Parents/guardians agree that they: (1) consent to their child’s participation in School Activities; (2) understand the nature of School Activities; and (3) their child is qualified, in good health, and in proper physical condition to participate in School Activities.

**Medical Treatment.** In the event of a medical emergency, parents/guardians consent for their child to receive necessary medical treatment until the emergency contact person(s) on file with the School can be notified and that they are responsible for the payment of any such treatment.

**Waiver and Release.** By acknowledgement and acceptance of the **Family Handbook (INCLUDES ACCEPTANCE OF MEMORANDUM OF UNDERSTANDING and PARENT/GUARDIAN HEALTH CHECK)**, parents/guardians, on behalf of themselves, their child, heirs, next of kin, spouse, and legal representatives, release, waive, discharge from, and agree not to sue the School, the Archbishop of Philadelphia, and the Archdiocese of Philadelphia and their respective affiliates, successors, and assigns, directors, officers, employees, volunteers, agents, contractors, and representatives (collectively “Released Parties”) for any and all claims, costs, liability, or damages of any injury, illness, death or loss of property resulting, directly or indirectly, from the School Activities except if caused by the gross negligence or intentional misconduct of any of the Released Parties which shall not be imputed to the other Released Parties.

**Indemnity.** Parents/guardians will indemnify, save, and hold harmless each of the Released Parties from any litigation expenses, attorney fees, loss, liability, damage, judgement, or cost which may be incurred as the result of any claims by others against the Released Parties on behalf of the parents/guardians or their child.

BY ACKNOWLEDGEMENT AND ACCEPTANCE OF THIS HANDBOOK, I ACKNOWLEDGE THAT I HAVE READ THE STUDENT RELEASE, WAIVER OF LIABILITY AND IDEMNITY AND FULLY UNDESTAND ITS TERMS. I UNDERSTAND THAT I AM GIVING UP SUBSTANTIAL RIGHTS, INCLUDING MY RIGHT TO SUE. I ACKNOWLEDGE THAT I AM ACCEPTING THIS STATEMENT FREELY AND VOLUNTARILY AND INTEND THIS TO BE A COMPLETE AND UNCONDITIONAL RELEASE OF LIABILITY.

Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_



## **MEMORANDUM OF UNDERSTANDING**

Every Catholic school student has a right to be treated as a child of God, with the love and respect that implies, regardless of family circumstances. In like manner, the believing community has the right to and education guided by Catholic teaching and identity, unimpeded by pressures contrary to Church teaching.

As parent/guardian of a student in a Catholic school, I understand, affirm, and support the following:

1. The primary purpose of a Catholic school education is two-fold: to strengthen the Catholic community in its faith, and to form students in the teachings of Jesus Christ and the Catholic Church.
2. Catholic schools are distinctive religious education institutions guided by the teachings of the Catholic Church. They are not simply private schools offering a positive moral code. Rather, they exist to advance the faith mission of the sponsoring Catholic parish(es), Archdiocese, or Catholic religious community.
3. While Catholic education places a high value on academic excellence and extracurricular achievement, its fundamental priority is fidelity to Catholic teaching and identity.
4. Attending a Catholic school is a privilege, not a right. The school and its administration have the responsibility to ensure that Catholic teaching and moral integrity permeate every facet of the school's life and activity and that the school is able to function as a community of faith.
5. In all questions that involve Catholic teaching, morals, and Church law, the final determination rests with the Archbishop.

As a parent/guardian desiring to enroll my child in a Catholic school, I accept this memorandum of understanding. By enrolling my child, I commit myself to uphold all principles and policies that govern Catholic Schools and understand that those principles and polices are derived from Catholic identity and mission.

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Parent/Guardian Signature

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Date

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Parent/Guardian Signature

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Date



## ***PARENT / GUARDIAN HEALTH CHECK***

**Partnership** – Catholic elementary schools are inherently a partnership between the parents and the school. At Holy Family Regional Catholic School we value this greatly. We request parents agree to the importance of monitoring your child’s health daily. Most importantly, this means that parents need to keep their children home if they are experiencing symptoms such as fever, chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea. With parental cooperation in this matter, we will be able to keep our school open and safe.

As a parent/guardian, I accept this responsibility to check the health of my child/children in the morning of every school day of the school year. I will check for symptoms – such as fever, chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea and will not send my child/children if experiencing the above signs.

I pledge support for this mission of this school and by enrolling my child I commit myself to uphold this agreement every day before I send my child / children to Holy Family Regional Catholic school.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## **I. GENERAL INFORMATION**

Holy Family Regional Catholic School is a Catholic elementary school serving students from three years of age to eighth grade. Holy Family exists primarily to educate the parish children of Queen of the Universe in Levittown and St. Frances Cabrini in Fairless Hills, located within the Lower Bucks County Deanery of the Archdiocese of Philadelphia. Holy Family is accredited by the Middle States Association of Colleges and Schools.

### **A. CONTACT INFORMATION**

School Name: Holy Family Regional Catholic School  
Street Address: 2477 Trenton Road, Levittown, PA 19056

### **B. HOURS OF OPERATION**

Regular school hours are 7:55 a.m. to 2:50 p.m.  
Early dismissal is 11:30 a.m. for grades K-8, 11:00 a.m. for Pre-Kindergarten (PK).

The school day is as follows:

7:00 a.m. – 7:30 a.m.	CARES drop-off
7:40 a.m.	Cars and buses drop-off begin
7:55 a.m.	Classes begin for grades K-8 students
8:10 a.m.	Classes begin for PK students
11:00 a.m.	PK recess
11:30 a.m.	Half-day PK dismissal
11:00 a.m. – 12:30 p.m.	Lunch/Recess for grades K-8 students
2:30 p.m.	Full-day PK dismissal
2:50 p.m.	Dismissal for grades K-8 students
6:00 p.m.	CARES closes

### **C. COMMUNICATION OF UPDATES**

The weekly newsletter is emailed each Tuesday and is posted in the “Digital Envelope”, which can be found on the homepage of the school’s website: [hfrcs.org](http://hfrcs.org). Student academic progress can be tracked on FACTS Student Information System (SIS). Classroom and homework information can be found in the teacher webpage or through Google Classroom.

***Enrollment of children at Holy Family Regional Catholic School is a privilege, not a right. Parents must understand that continued enrollment and re-enrollment of their children is dependent on their support of the school, its staff, and its policies. If, in the opinion of the administration, the partnership between parent and school is irretrievably broken, the school reserves the right to require the parent to withdraw their child.***



## **II. SCHOOL POLICIES**

### **A. ATTENDANCE AND ABSENCE**

Regular and timely attendance is crucial to a student's daily and cumulative progress. Lateness and absences must be kept to a minimum to ensure short- and long-term school success. When an extended absence is expected because of illness or an accident, it is advisable to contact the teacher so that assignments may be procured, or arrangements may be made to obtain home tutoring services. Students who miss fifteen (15) or more days of school, for any reason, have missed a major amount of work. In such a case, there may be a special concern about the student's progress and their preparation for the following grade.

Regular school attendance is essential to the successful completion of the educational objectives of the school. Too often, students assume that the educational process involves only the passing of tests and completion of assignments. Quality education prepares students to assume responsible adult roles as citizens, family members, workers, and self-directed learners by attending to their intellectual, developmental, and social needs. These requirements of the educational process certainly cannot be attained by students who do not participate in the overall educational program.

Family trips for business or pleasure during the school term are strongly discouraged. If parents/guardians consider the trip absolutely necessary or beneficial, a written notification for the extended absence should be sent to the Principal and teacher at least one week prior to the trip. Makeup work for this absence is the responsibility of the parent/guardian and student, not the teacher. **Homework and class assignments will NOT be given prior to the start of the vacation.** Upon return, all missed homework and assignments will be given to the student and will need to be completed and returned at a date assigned by the teacher(s).

#### IF STUDENTS ARE ABSENT

- Parents/guardians of children in Pre-Kindergarten through grade 8 are required to call the school at 215-269-9600 ext. 250 by 8:30 a.m. to report the absence and mention the reason for the absence, even if they sent an email to the teacher.
- A student who is absent from school is required to present a written note to the homeroom teacher upon returning to school. This is a State requirement.
- Absences of more than three (3) consecutive days must be confirmed by a physician through a written doctor's note upon return to school.
- If a student is chronically absent and/or demonstrates irregular attendance or whose frequent absences suggest a pattern, a physician's letter indicating that absences are justifiable may be requested by the Principal. This request will be made by letter to the parent or guardian.
- Excessive and/or unexcused absences may be addressed by the Principal.
- Students who are absent 30 days or more will be reviewed by the Principal.
- In case of illness during the school day, the nurse will contact the parents/guardians, or an adult specified by the parents/guardians. The decision to send a child home is made by the nurse in conjunction with the parent or guardian. **A child may not independently contact the parent or guardian to request pick up, that is, essentially dismissing him/herself and may result in disciplinary action.**
- Parents/guardians are urged to arrange doctor and dental appointments on school holidays or after school. If this is impossible, a note must be sent to the teacher in a timely manner concerning the date and time of the appointment.
- If a parent/guardian wishes to have a child excused from school early, the parent/guardian must send a written note to the teacher and Main Office prior to the dismissal (unless there is an emergency) specifying

the reason for the request and the name of the parent/guardian or adult who will be picking up the child. If a parent/guardian calls for a child at any time, he/she must report to the school office, not the child's classroom, to sign out the child. Children will be released into the custody of their parent/guardian or adult specified only from the Main Office. This is done to guarantee the safety of the child.

## **B. PUNCTUALITY/LATENESS**

Punctuality is crucial to your child's success. A student who is consistently on time has the advantages of preparation for work and a positive attitude toward the school day. The importance of punctuality is stressed and highly encouraged by the faculty of Holy Family Regional Catholic School. Since we are aiming to prepare our students for a worthwhile contribution in their future vocations, we ask parents/guardians to join us in our efforts to instill the values of punctuality and responsibility.

Lateness is a detriment to both the individual student, as well as the entire class. Lateness interferes with the learning process for all.

- Students may arrive as early as 7:40 a.m. Students who are enrolled in the CARES program may arrive as early as 7:00 a.m. (Please see the "[C. CARES PROGRAM](#)" section of this handbook for more information about CARES arrival and dismissal).
- A student in grades K-8 is considered late if he or she is not present in homeroom by **7:55 a.m.** unless they use the school bus for transportation and the bus is detained. PK students are expected in class by **8:10 a.m.**
- Lateness will be recorded. Parents/guardians will receive a notification if their child is late more than 5 times in a trimester.
- Students who are late due to an appointment should bring a note stating the reason for the lateness.
- The principal reserves the right to address excessive and/or unexcused latenesses.

## **C. BEHAVIORAL EXPECTATIONS OF STUDENTS**

Self-discipline is a necessary reflection of the philosophy of a Catholic school and is fundamental to life. Holy Family nurtures a positive sense of self-discipline in order to provide an environment conducive to learning. Effective discipline has as its purpose the development of students who respect themselves, other persons, and those in authority. Our aim is to motivate our students to develop a proper attitude toward discipline and responsibility.

We expect all students to:

- Demonstrate a positive, cooperative attitude.
- Use appropriate language at all times.
- Respect all adults, including parents, teachers, bus drivers, secretaries, lunch personnel and volunteers.
- Work in class in a quiet, cooperative manner when directed.
- Be courteous, accepting, supportive, encouraging, and friendly toward other students.
- Keep their hands and bodies to themselves, especially at recess.
- Behave in a positive manner on the school bus, following all bus rules.

Students are EXPECTED to show pride in their school by respecting all equipment, facilities, and personal property. Students must keep their desks and the area around them clean by putting trash in the proper receptacle and keep common areas such as hallways, bathrooms, the library, and the school grounds free of litter. Gum is not permitted on the bus, playground, or in the school building.

## **1. SCHOOL BUS RULES AND REGULATIONS**

Listening to and following the directions of the bus driver is always Rule #1. In addition, the following rules are for everyone's safety while riding the school bus:

- Students must remain seated while the bus is in motion.
- Screaming, throwing things, and foul language are NOT PERMITTED.
- Students are not permitted to eat or drink on the bus.
- Younger children (K-4) must sit in the FRONT OF THE BUS.
- Drivers will report incidents of misbehavior to the school office.
- Students may not place hands out of windows, throw anything out of windows, or make any obscene hand gestures while riding the bus.
- Students may only ride the bus assigned to them by their school district.

Parents can help in this area in two ways:

- Impress on your children the importance of following the rules.
- Contact the school if you feel serious and/or frequent violations are occurring. Sometimes, the school is not aware of these problems.

**Riding the school bus is a privilege. Repeated disregard of bus rules will result in not being permitted to ride the bus. Bus drivers will review bus rules with students and will report incidents of misbehavior to the school office.**

## **2. HALLWAYS AND BATHROOMS**

Students are to maintain silence when moving through the hallways and using the bathrooms.

## **3. CAFETERIA**

The following rules and consequences are intended to provide a safe atmosphere for the students in the school cafeteria. All school rules that apply elsewhere remain in effect in the cafeteria:

- Respect others and their property
- Speak in soft voices
- Stay in seats
- Keep places clean
- Refrain from throwing food or trash

*Consequences for Misbehavior:*

- Warning
- Sit at time-out table
- Lose outdoor recess
- Possible demerits and/or detention

## **4. RECESS**

Grades K-8 students have outdoor recess if the temperature/wind chill (real feel) is 32 degrees or above. Students must come to school with proper outer attire suitable to the weather.

## **5. PLAYGROUND**

- Students are to walk while entering or leaving the building.

- Once the student leaves the building, he/she must stay outside for the entire recess unless the student obtains the permission of the teacher or volunteer on duty.
- Eating is not permitted.
- Students are not permitted to leave the immediate area of supervision.
- Rough games and rough play, such as shoving, pushing, kicking, and grabbing, are not allowed. Tackle football, contact soccer, and hardball are not permitted. “Pegging” is considered dangerous and a form of bullying.
- Foul language is not permitted.
- Littering or throwing rocks, sticks, snowballs, etc., are not permitted.
- At the end of recess, when the first bell is rung, students are to line up quietly. When the second bell is rung, the students are to walk into school.
- In general, older children should be a positive influence on, and help, younger children. Cooperation and sharing should be continuously in practice.
- The playground set on the field by the Parish Center is intended for use by students in grades 1-6. The Early Childhood Playground set behind the school is intended for use by students in PK-K.

## **6. INDOOR RECESS**

We want indoor recess to be a positive and enjoyable experience for students and teachers. These rules promote these goals:

- In general, the classroom must be calm and peaceful, with students using indoor voices, much like regular class time.
- Limit the number of students going to the bathroom to one at a time, unless a student is in distress.
- Shouting is not permitted.
- Students must remain seated unless given permission to move from their seat.
- Students are not permitted to sit at the teacher’s desk or use the teacher’s chair.
- The classroom teacher must give permission for the classroom computer to be used.
- All school rules are in effect. Recess is a little more relaxed, but students are still in school.
- Students are not permitted to sit or stand on desks.
- Students may donate games, such as board games, that they can play.
- Teachers may show movies of a G-rating or something educational and entertaining in nature. It is best if students have something constructive to do.

While good behavior is its own reward because it creates a positive and safe atmosphere, our faculty recognizes and reinforces individuals and groups of students for their appropriate behavior by compliments and privileges. Every school must have a listing of behaviors that are inappropriate and the resulting consequences. The Holy Family [APPENDIX A: CODE OF CONDUCT](#), is presented to point out specifically the types of behavior that are not permitted and the consequences for each.

## **7. REWARDS**

A student who behaves appropriately will be held in high regard by adults and peers, will be able to focus more on schoolwork and achievement, and will be free from the personal upset that misbehavior causes. Generally, such students will find school life more pleasant and enjoyable.

## **8. CONSEQUENCES OF MISCONDUCT**

Behavior that detracts from a quality learning environment or which shows disrespect or disregard for the well-being of others will be subject to corrective action.

[SEE APPENDIX A FOR SPECIFIC INFORMATION ABOUT THE CODE OF CONDUCT](#)

## D. DRESS CODE

### 1. UNIFORM POLICY

Students in grades K-8 are required to wear the complete school uniform every day and a written excuse should accompany any deviation. The uniform expresses not only traditional values of economy, neatness, and practicality but also our unity as a community of learners. Students are required to be in regulation uniform from the time they arrive at school to the time they leave school. Summer uniforms, which are optional, may be worn from the first day of school until October 31, if the weather is still warm. Common sense is to be used in determining use. Formal or winter uniforms are worn from November 1 until the Easter break. Summer uniforms may be worn after the Easter break, again, if the weather is warm enough to do so.

[SEE APPENDIX B FOR UNIFORM REQUIREMENTS](#)

### 2. DRESS DOWN DAY GUIDELINES

In general, the spirit of these guidelines is that students' clothing should be modest and appropriate to wear to a Catholic school. Changing styles make it difficult to cover every situation. Below are some items that are not permitted. If a parent or student is not sure something is appropriate, it should not be worn.

These styles are not permitted:

- Tank tops, camis, crop tops, or low-cut tops with or without another top or sweater\*
- Cut-offs, pajama pants, or hip-hugging pants or shorts
- Torn or ripped clothing
- Open-back shoes, Crocs, flip-flops, or sandals
- Clothing with inappropriate language, sayings, figures, or designs

These dress items are never permitted, at school or any school-related function:

- Short shorts (shorter than 1 to 2 inches above the knee)
- Runner-type jogging shorts
- Revealing tops\*
- Tight-fitting sweatpants
- Tights/leggings without an appropriate-length skirt over top
- Low-riding pants or jeans that reveal skin or undergarments

\*Shirts with high necklines are the most modest and are therefore recommended at all times.

**Please check your child's appearance before they leave for school. Any student who is dressed inappropriately, must have his/her situation resolved in order to continue to be in the classroom.**

### 3. ADD-ON DAY GUIDELINES

During add-on days, students are permitted to wear a specific Philadelphia sports team shirt/jersey or a solid color shirt over their regular uniform shirt. There is no cost for the "add on" day. It is NOT a dress down day. Add-on days show support to our local Philadelphia teams on special days.

## E. COMMUNICATION MEANS & SOCIAL MEDIA POLICY

### 1. SCHOOL COMMUNICATION

Good communication between school and home is essential for good relationships and the smooth operation of the school. Holy Family communicates information to families in the following ways:

- The school website: [hfrcs.org](http://hfrcs.org)
- The weekly newsletter is sent by email every Tuesday afternoon and is posted on the home page of the school website.
- FACTS SIS
- “Holy Family Regional Catholic School” Facebook page
- Morning texts, texts and email blasts for urgent updates
- Teacher web pages, Google Classroom, and email communication
- In-school announcements

All of these should provide all the information needed by parents/guardians to be informed on all school matters. Parents who have a concern should address the concern by calling the school office.

**NOTE: Parent-created social media groups using the school’s name may not contain accurate information and are not an official communication source of the school.**

### 2. SOCIAL MEDIA

#### *SOCIAL MEDIA- SCHOOL AND TEACHERS*

The advantages of using social media are considerable. The school maintains a Facebook page to inform the school and wider community of activities, projects and events happening at Holy Family. It is an opportunity for anyone to “Like” what is seen there, and to “Share” with “Friends” the good news of HFRCS. The school regards this as one means of marketing, and it allows viewers to serve as goodwill ambassadors for Holy Family. Holy Family regards our use of social media as a positive tool for communication. For this reason, negative comments, which are best handled in a more private setting with a teacher or school administrator, are removed.

Sharing personal email accounts and/or social networking sites between teachers and parents/students is never appropriate. Only the school email address or school social media site should be shared.

#### *SOCIAL MEDIA- PARENTS AND GUARDIANS*

Parents/Guardians may not create social media sites using the school’s name. While other pages may be developed among parents/guardians for the purposes of networking and socializing, they have the potential to cause pain and suffering to individuals, groups, or the entire school community.

The school hopes that parents and guardians utilize the school-sanctioned means of communication. Accurate information through unofficial school pages cannot be guaranteed as the school has no control over what is posted.

Just as parents discourage their children from behaving inappropriately online, it is important to remember that negative comments that parents/guardians post about our school can have a greater impact than expected. The reputation of teachers, administrators and the school can be permanently damaged.

#### *SOME SUGGESTIONS FOR THE USE OF SOCIAL MEDIA*

- Before you post something online, ask yourself if what you are posting is something that the group or individual really needs to know. Is it relevant, positive, and helpful?
- What you post online is a direct reflection of who you are. People will potentially form lasting opinions of you based on what you post.
- Be a good role model. Keep comments calm and polite. If things get heated online, consider logging out and taking a few moments to relax and think. Hasty, emotional responses could inflame situations unnecessarily.
- Be mindful when commenting, try to keep general and avoid posting anything that could identify individuals.
- Be mindful that comments reflect someone's perspective and not necessarily the facts.
- Be prepared to find your comments shared with a wider audience than intended.
- Take the time to think about the content you are about to post to avoid upset, embarrassment, and possible legal action.
- If you have raised an issue with the school or a teacher, or know of someone who has, refrain from discussing those details on social media or in front of your child or in front of your child.

We value parent/guardian feedback. If you have a compliment, complaint, or inquiry about an issue at school, the best approach is to speak directly to the teacher or administration, rather than in a public forum. (Imagine if the school or teacher chose to discuss a student or parent on its Facebook page!) If you encounter negative or derogatory content online which involves the school, hinders a child's learning, or affects a teacher or the school community at large, notify the Principal.

**Parents/guardians who elect to use social media as the forum for complaint or derogatory comments that negatively affect a child, teacher or the school community will be asked to withdraw their child(ren) from Holy Family.**

We trust that all members of our school family will respect the good name of Holy Family Regional Catholic School and its staff by adhering to the Communications and Social Media Policy.

## F. TRANSPORTATION

### 1. BUSES

Busing is provided by the local school districts for students in grades K-8. The school district in which the student resides will determine the busing transportation. When we receive the information from the school districts, we will post bus schedules on the school website at [hfrcs.org](http://hfrcs.org). Questions regarding busing may be directed to the school office. **Please note that Holy Family has no control over pick up times and stops**, but we will support a parent's legitimate concern about a problem with these issues.

Buses are called individually. **Students are not permitted to ride a different bus other than that assigned by the busing company.** This is a transportation rule for insurance purposes.

When the school receives notification from the school district transportation department, usually early in the morning, that a bus will not be running that day either the morning, afternoon, or both morning and afternoon routes, the school relays the information to the parents/guardians of affected students via text and email as soon as the notification is received.

## CARS

### Morning Carline:

Students may be dropped off beginning at 7:40 a.m.

Drivers: When entering the parking lot, pull up to the front of the Parish Center where you will be greeted by a staff member. Please do not park and bring your child to the front door. Cars will form in lines in the church parking lot and will feed to the Parish Center lot. Once your child has exited your vehicle, proceed through the Parish Center parking lot, and exit onto Trenton Road.

### Afternoon Carline:

Carline dismissal will begin at 2:50 p.m. Cars should park in the church parking lot for afternoon dismissal. Each family will be provided with a family number that should be displayed in the front passenger window. (If your family will use multiple cars to pick up students, feel free to copy or create a 5x7 sign for display. If you will be picking up your family and another family, please have both family numbers displayed in the front passenger window.)

Staff members will record family numbers from right to left using the lanes in front of the school. Cars will be dismissed individually across the front of each lane when students have their safety seats belts on. **Please wait for direction from a staff member before pulling out of your lane.**

### PK Dismissal:

Pre-Kindergarten dismissal is at 2:30 p.m. Parents should meet their child at the front door of the school building. Busing is not provided by the school districts for PK students.

The safety of our students and staff is our top priority. Following all procedures for arrival and dismissal of car line assists us in achieving this endeavor.

***Remember: If a child is going home other than the usual way, the teacher must have a note from the parent! Details should be worked out the night before, so everyone, especially your child, knows what is to happen. We ask that parents refrain from making calls to the school on a regular basis with changes regarding your child's transportation. If students need to be picked up early from school, the latest time that the student will be dismissed for early pick up is 2:00 PM. Documentation and reason for the early leave should be submitted to the office.***

## 2. EMERGENCY CHANGE IN TRANSPORTATION

If you need to change your child's means of transportation for emergency purposes, you may do so by contacting the school. **We ask that all calls regarding changing a child's transportation be made by 2:00 p.m.** to provide timely communication to the homeroom teacher.

School bus transportation is provided for our students by the public-school districts in which they live. Each school district develops its own route, stops, and time schedule. The school districts do not provide door to door service. Our school has no control over these details of transportation.

## 3. SCHOOL CLOSING/DELAYED OPENING

School closings/delayed openings are the decision of the school districts providing transportation, not the Principal. HFRCS follows Bristol Township School District in decisions regarding delayed opening/closing of school.



If the school is closed due to inclement weather, weather-related problems, or other emergencies, parents are directed to the media resources below:

- An alert posted on the home page of the school website at [hfrcs.org](http://hfrcs.org),
- The school's Facebook page
- Text and email will be sent through FACTS SIS

Please note the following on delayed openings days:

- PK half day students do not go to school
- No morning CARES
- No breakfast service

As a courtesy to parents, when school is in session and is closing early due to weather, the school will attempt to notify all parents by text and the school website. If a parent cannot be reached, the child will be dismissed as instructed by the parents/guardians on the Emergency Dismissal Form provided at the beginning of the school year. **It is extremely important that the office has up-to-date, accurate contact information on the Emergency Information Form (completed at the start of the school year). Emergency contact information must be kept up to date at all times.**

Each family is responsible for providing adequate care and supervision once the child leaves Holy Family. It is highly recommended that each family discuss its plan regarding an early dismissal, especially when inclement weather is predicted.

## **G. ENROLLMENT**

Our school exists primarily for the baptized children of practicing Catholics who are registered members of our sponsoring Parishes. This means that the family:

- regularly practices their faith, that is, by participating in Mass on Sunday and Holy Days, and
- supports the parish by using their Sunday offering envelopes on a regular basis according to the guidelines of their respective parish.

### **1. TUITION POLICY**

- For a student to enter school in September, all prior year's financial obligations must be paid in full.
- The Annual Tuition is payable in 10 equal payments, beginning in July and ending in April.
- Tuition payments are to be made on a timely basis, that is, on or before the due date, regardless of who is responsible for the tuition or any portion of the tuition.
- For a student to enter school in September, the first two monthly installments must be paid in full by August 20.
- For a student to return to school in January, the tuition due as of December 20 must be paid in full.
- For a student to return to school on May 1, the tuition must be paid in full by April 20.
- Consideration may be afforded by a Pastor to families who are experiencing financial hardship.
- For any student to participate in an end-of-the-year class trip, tuition must be paid in full.
- For a student in eighth grade to participate in eighth-grade graduation activities, tuition must be paid in full.

The Tuition Policy has been set forth and approved by the Board of Limited Jurisdiction. If a financial hardship is encountered during the school year, parents/guardians are expected to confer directly with the school Business Manager.

## 2. VACCINATION REQUIREMENT

The policy of the Archdiocese of Philadelphia with respect to vaccinations, requires all children to be vaccinated against a wide variety of diseases. Students who attend Catholic schools in the Archdiocese of Philadelphia are required to receive all vaccines that are identified in the immunization policy (#S 305). Please refer to the school website under Admissions and Admissions Guidelines for more information on [Vaccination Requirements](#).

## 3. CONTINUOUS ENROLLMENT

Holy Family utilizes a "Continuous Enrollment" concept for students enrolled in our school. Continuous Enrollment assumes that once enrolled, a child will continue their education until graduation from eighth grade. Since most of our families remain year after year, this will streamline the enrollment and enrollment process by reducing time and paperwork for parents and the school staff.

New families will be asked to complete a Continuous Enrollment Agreement using the link in the school website. After you submit your form, your paperwork obligation will end, and you will never have to worry about it again!

Each enrollment period, parents will be given the opportunity to opt-out of continuous enrollment for the following school year by filling out the electronic opt-out form available on the school website.

## 4. TRANSFERS

When a student must transfer to another school, it is necessary for parents to provide the school office with the name of the new school, as well as the family's new address, in the case of a move. Transcripts are never given to parents/guardians or students. Upon a request from the new school, transcripts are sent directly to that school in which the student will be enrolled.

**NOTE: All financial obligations and the return of all textbooks must be satisfied before transcripts are processed and released to the new school.**

## **III. CURRICULUM**

The curriculum of Holy Family Regional Catholic School follows the guidelines established by the Office of Catholic Education of the Archdiocese of Philadelphia. Under the guidance of the Office of Catholic Education, faculty and administration exert constant efforts to provide a balanced, well-organized, and continuous curriculum. Periodic evaluations and standardized testing, as well as faculty in-service, help to ensure the strength of educational programs.

The school curriculum emphasizes the development of basic skills and critical thinking, and the acquisition of a core of knowledge and information. Students are provided with a firm foundation in the Catholic faith, language arts, mathematics, science, and social studies. Special emphasis is placed on the development of effective reading, writing, and study skills. Instruction in Spanish, computers, art, music, health, and physical education provides a well-rounded education. The goal of the curriculum is to develop in students a deep love and reverence for God, themselves, and others, as well as an ever-increasing knowledge of the world and the skills they will need to improve their lives.

For detailed information about the curriculum, go to the Archdiocese of Philadelphia's website [www.aopcatholicschools.org](http://www.aopcatholicschools.org) and click on Elementary Education.

## **A. RELIGIOUS PROGRAM**

As a Catholic school community, students are provided with opportunities to serve Christ and His Church in the following ministries:

- Altar Servers
- Liturgical Readers
- Children's Choir
- Cantors/Leaders of Song
- Morning Leaders of Prayer

A prayerful, religious atmosphere in our school is developed and maintained through the following:

- Prayers to begin and end the school day.
- School liturgies and prayer services throughout the school year.
- Sacramental preparation for Reconciliation, Eucharist, and Confirmation.
- Availability of the Sacrament of Reconciliation at the beginning of the school year, and during Lent.

Since parents/guardians are, and remain through life, the primary educators of their children, the school assists them in the preparation of the children for reception of the sacraments. Parents/guardians of children preparing for the sacraments are required to participate in a sacramental program provided by their respective parish community. These programs are on an adult level since it is believed that the child's love of and practice of their faith depends on the family. Students will receive their sacraments within the parish where they are registered.

### **1. CONFIRMATION**

This sacrament is administered to the children in eighth grade within their home parish, with catechesis taking place during the seventh grade year. The date is determined by the Archdiocese after consultation with the respective Pastor.

### **2. EUCCHARIST**

The children in third grade receive this sacrament within the home parish, where they are registered.

### **3. RECONCILIATION**

The children are prepared for Reconciliation in second grade and usually receive this sacrament in the third trimester of that year within the home parish where they are registered.

## **B. HONORS MATH PROGRAM**

Candidates for the Honors Math Program in Grades 5-8 are identified through Terra Nova testing, Math level Testing and Exams, and observation of classroom performance.

### **CRITERIA FOR ADMISSION:**

Students being considered for the Elementary Honors Math Program should meet the following criteria:

- Cognitive Skills Index (CSI) in range of 125 (118 or higher)
- Standardized test scores:
  - 90 or above in Math

- 80 or above in Reading
- > 70 in all areas of math in the Objective Skills Index
- Final grades in math:
  - From third grade entering the program in 4<sup>th</sup> grade: VG or O
  - From 4<sup>th</sup> grade entering the program in 5<sup>th</sup> grade: 93 or above
  - Final grades in reading: 85 or above for all students
- Effort grades = 4
- Teacher Recommendation
- Students beginning the program in Grade 5 should have Terra Nova scores from Grade 4. These should be taken into consideration when placing a student in the Honor Math Program.
- Students slightly below (within five points) in one area of the requirements:
  - These students will be placed in the Honors Math Program with a probationary status.
  - A letter explaining probationary status is to be sent to the parents, signed, and returned to the school.

These criteria are not arbitrary. Students are identified as potential candidates for the Honors Math Program at the end of 4<sup>th</sup> grade. The program begins at 5<sup>th</sup> grade to ensure that the students have had a sufficient amount of time to master the skills necessary to complete the Algebra 1 course in the eighth grade.

Honors Math is taught daily within the time framework of the regular class period. Students in this program are expected to perform at a higher level and, as always, to be conscientious regarding class participation and assignments.

### C. HOMEWORK

Homework, which includes writing and study assignments in various subjects, is assigned to enrich and/or reinforce subject matter taught in the classroom. Homework is considered in the grading process and should be done in an atmosphere free from distractions. The Office of Catholic Education recommends the following time schedule for homework.

Grades 1 – 2	30 minutes
Grades 3 – 4	60 minutes
Grades 5 – 6	90 minutes
Grades 7 – 8	120 minutes

Parents are asked to make every effort to see that homework is done neatly and completely. The best results are usually achieved when a parent checks and signs their child’s assignment book after the homework has been completed. If the child is spending more time on homework than expected by the teacher, the parent should speak to the teacher so that the child can be helped to work more efficiently.

**NOTE:** In the event of a student’s absence, requests for assignments and books must be made by 12 noon, and the materials picked up between 3:15-3:45 p.m. in the school office.

For grades 4-8, homework is due on the day for which it is assigned. If a student is absent, the homework may be turned in on the day the student returns for full credit. Major or long-term assignments (e.g. projects, research papers) will be accepted one day late with 10 points deducted prior to grading. If a student is absent on the day a

long-term project is due, it may be turned in on the day the student returns for full credit. If a pattern of absence is noted on project due dates, a parent-teacher consultation will be requested.

#### **D. EDUCATIONAL TRIPS**

The students may be afforded the opportunity to participate in class field trips. The purpose of these trips is to broaden the religious, intellectual, cultural, and social experiences of each child. A field trip is not a choice for the student. It is part of the curriculum, and unless unusual circumstances arise, all students are expected to attend field trips. Parental permission is required of each student who will go on the trip. No verbal approval may be given. Permission slips must be in writing and only school approved permission slips will be accepted. Proper dress code and good conduct are essential on these trips. Since these trips are primarily a learning experience, so time spent is considered part of the normal school day.

Educational trips are privileges and students can be denied participation if they fail to meet academic or behavioral requirements. If a student is denied participation in an educational trip, that student is expected to report to the Principal's office or an assigned classroom on the scheduled day of the trip. Due to insurance and legality issues, parents who are selected as chaperones **MAY NOT BRING SIBLINGS ON SCHOOL FIELD TRIPS. All chaperones must have completed all background checks and the documentation must be on file at the school in order to attend.**

If a parent/guardian elects not to have their child participate in an educational trip, the student must attend school on the day of the trip. Work relevant to trip will be assigned to the student and completed as directed by the teacher.

The school day is not completed at the conclusion of a class trip. Teachers often plan follow up or evaluator activities for students once they return to the school. For this reason, parents who attend the trip as a chaperone are not permitted to take their child at the conclusion of the trip. There will be no exceptions to this rule.

#### **E. ASSESSMENTS**

##### **1. PARENT-TEACHER CONFERENCES**

Mandatory parent-teacher conferences are held at the beginning of November. Parent-teacher conferences may also be held after the distribution of the report card for each trimester, if deemed necessary by either the parent/guardian or the teacher. Additional conferences with the teacher or the Principal are available by appointment only. Requests for an appointment may be made by contacting the school office or sending a written note or email to the teacher. Teachers request 24 hours to set up a conference time or return a response.

Parents/guardians who have legal custody of a student may attend educational meetings, participate in educational decisions, and review educational records. Persons who do not have legal custody have no such educational rights and may not participate in these matters unless they have the expressed permission of the custodial parent/guardian.

##### **2. REPORT CARDS AND GRADING SYSTEM**

Report cards are issued three (3) times a year in accordance with the schedule set by the Office of Catholic Education. The report card is an estimate of the student's progress in school and should be carefully studied by the parents/guardians.

Grading follows the guidelines established by the Office of Catholic Education and is defined on the Archdiocesan report card. Special subjects, such as music, physical education, Spanish, art, and technology, will base grades on a 1-4 scale. Grades of 1 or 2 in special subjects will keep a student off the Honor Roll. A student's Personal and Social Growth (conduct) and Effort and Study Skills (effort) also is graded on a scale of 1-4. An effort or conduct grade of 1 or 2 during a marking period will keep a student off the Honor Roll.

The following criteria must be met to achieve the Honor Roll in a given marking period:

*Distinguished Honors:*

- General average of 95 or above in academic subjects.
- Conduct, effort, and special subject grades of 3 or 4.
- All grades must be 95 or above.

*First Honors:*

- General average of 90 or above in academic subjects.
- Conduct, effort, and special subject grades of 3 or 4.
- All grades must be 90 or above.

*Second Honors:*

- General average of 85 or above in academic subjects.
- Conduct, effort, and special subject grades of 3 or 4.
- All grades must be 85 or above.

The Honor Roll is published after the first and second trimester and is included in the weekly newsletter. Students are recognized for achieving Honor Roll in the third trimester at the Awards Assembly, which is held at the end of the school year.

### 3. STANDARDIZED/OTHER TESTING

The Terra Nova Test is administered to students in Grades 2-7. Parents are provided copies of their child's results when they become available. Final exams are administered at the end of the third trimester. Some of these examinations are provided by the Office of Catholic Education. Terra Nova data is used to guide future instruction and is also used for qualifying for Honors math and can be used as scholarship criteria. The dates for the Terra Nova testing are given out at the start of the school year and should be a priority that parents not schedule vacations or appointments on those days.

### 4. SUMMER SCHOOL

An academic summer school program may be recommended for a student. The purpose of such a recommendation would be to maintain and enrich the student's academic progress. Mandatory attendance at a summer school program is required of any student with failures in math, reading, or other subjects for the year, or if excessive absences necessitate remedial work. The length of this program will depend on the student's needs.

### 5. GRADUATION/CLOSING EXERCISES

Eighth grade students who have completed the prescribed course of study and maintained a suitable discipline record are eligible for graduation if all financial obligations have been met. Procedures for graduation are determined by the Administration in consultation with the eighth-grade teachers.

**Participation in graduation/closing exercises is a privilege, not a right.** Holy Family Regional Catholic School has the right to deny any student from participating in graduation/closing exercises if, in the view of the school, the student's conduct or academic or disciplinary record indicates that the privilege should not be extended. ***ALL TUITION, AND OTHER FINANCIAL OBLIGATIONS MUST BE PAID IN FULL FOR A STUDENT TO PARTICIPATE IN ALL GRADUATION-RELATED ACTIVITIES, INCLUDING THE 8<sup>TH</sup> GRADE TRIP. NO RECORDS WILL BE SENT TO HIGH SCHOOLS UNTIL ALL FINANCIAL OBLIGATIONS ARE PAID IN FULL.***

#### 6. PROMOTION/RETENTION POLICY

Careful assessment of the student's performance and ability must be undertaken before retention is recommended. Many factors are considered: student's gender, age, physical size, previous retention, behavior patterns, maturity, intelligence, and performance on grade level tests and assignments.

Except in unusual cases, non-promotion is discouraged beyond the primary grades. The ultimate decision in regard to non-promotion must be a joint one between the Principal and teachers. Parents/guardians will be informed in writing of possible non-promotion and arrangements made for consultation. A "Permission to Retain" form must be completed and signed by the parents when a child is being retained for the next school year.

#### 7. CLASS ASSIGNMENT

The most beneficial placement for all students in each grade is determined through teachers' professional assessment and collaboration. The process takes time and is done in consultation with the administration. Parent may not request a specific teacher or group of students for their child. Due to the complexity of these considerations, and our desire to provide the same opportunity for all students, parent requests will not be honored.

### F. ACTIVITIES

#### 1. EXTRACURRICULAR ACTIVITIES

Students have the opportunity to participate in school-sponsored, extracurricular activities including but not limited to: student council, art club, talent show, yearbook, Christmas pageant, flag football club, chorus, world cup club, dodgeball club, comic book club, dances, etc.

Participation in extracurricular activities is contingent upon acceptable behavior. Moderators may limit participation at their discretion with final approval of the Principal. Students **MUST** have arrangements for transportation at the conclusion of an after-school club. Students not picked up within 10 minutes of the conclusion of the club will be sent to CARES and will be billed accordingly.

#### 2. STUDENT COUNCIL

The opportunity to participate in Student Council gives students a leadership experience as they serve their peers and their school. Student Council officers and representatives are asked to:

- Be role models for other students.
- Take an interest in all students.
- Work cooperatively to assist our faculty and administration, help other students, and improve our school.
- Be present for Open Houses and other special events as needed.

The behavior of Student Council officers and representatives must be excellent. Misbehavior will cause a member to lose his/her position. A student, who has been suspended or has received a 1 or 2 on his /her

report card in any area, must resign his/her post. So as to afford more students the opportunity to serve in student leadership, students may only run for Student Council every other year.

#### *Student Council Leadership*

Seventh grade students have the opportunity to run for Student Council Leadership for the upcoming school year. Interested students must be a student in good standing with both academic and behavioral responsibilities, must complete a Student Council Application form, and must have two teacher recommendations. Students must then submit a prepared speech to the Student Council moderators. Approved candidates will read their speeches to the student body prior to elections. Elections are held in the third trimester with one week of campaigning prior to the Election.

Students in grades 3-7 may vote for Student Council officers. Available offices are: President, Vice President, Secretary and Treasurer.

Student Council officers are often used to give school tours, represent the student body at school activities and fundraising events. Student Council officers and members are installed at the October first Friday Mass.

## **IV. SAFETY CONCERNS & ACTION PLANS**

### **A. CRISIS MANAGEMENT**

Our world today requires us to take a strong stand with regard to school safety. There is a sense of security knowing we have a plan. Knowing what to do and when to do it keeps CRISIS from becoming CHAOS. Our approach to safety encourages our staff and students to have situational awareness, recognition, assessment, and response skills. We achieve these through the ALICE protocol.

- A** – Alert
- L** – Lockdown
- I** – Inform
- C** – Counter
- E** – Evacuate

Any of these options may be our best FIRST option. We work closely with our School Resource Officer (SRO) from the Middletown Township Police Department, to engage our students in being involved in their own safety. Working with ALICE gives our students and staff the ability to make decisions quickly under duress, stress, or fear. They become their own first responder. Scheduled drills, planned and unannounced, take place throughout the school year, often under the supervision of our SRO. Follow up discussions take place after drills to trouble shoot any concerns or questions about drills and safety.

Designated areas are predetermined for students and teachers in an evacuation situation. It is critical for parents to understand that following an evacuation occurrence, students will be dismissed to parents/guardians **only** when it is safe to do so. When you are notified via the school's Student Information System (SIS) text and email or via television that an evacuation has occurred, then dismissal procedures will be initiated.

### **B. FIRE SAFETY**

Fire drills and inspections are conducted monthly and monitored by the Middletown Township Fire Department. It is essential that when the signal is given everyone, including volunteers, respond promptly by leaving the



building by the prescribed route. Fire exits and instructions are clearly visible in each classroom. Students not in their classroom when the bell is sounded should leave by the closest exit and report to his/her homeroom teacher.

### **C. INTERNET ACCEPTABLE USE POLICY**

Computers are a valuable tool for education and one of the school's purposes is to encourage the proper use of computer related technology including the Internet. Students and all users of computer technology have a responsibility to use these tools properly and in accordance with the Accepted User Policy. All students and parents are required to sign the "Student and Parent Electronic Device Agreement".

### **D. PHOTO RELEASE**

In order to promote and market our school, contact with the local media may occur. Press releases are accompanied many times with a photo of a student, teacher, and/or various parent(s)/guardian(s). It is necessary for the school to keep a current photo release form on file that indicates the parents'/guardians' permission for a student's image to be used in newspapers, flyers, posters, or any other publication. This release form must be returned promptly and renewed annually at the beginning of the school year.

### **E. SAFETY PATROL**

A teacher moderator, along with eighth-grade students, assists in maintaining order and promoting safety in school. The students of Holy Family Regional Catholic School are expected to respect those in charge, and cooperate and obey all school safety guidelines.

### **F. SAFE ENVIRONMENT**

*The Safe Environment Program is a comprehensive child safety and child sexual abuse prevention program, which creates a network of prevention and protection for the children entrusted into the Archdiocese's care.* The Archdiocese of Philadelphia is taking action to keep children safe. Archdiocesan policy requires all clergy, parish, school, and Archdiocesan employees to obtain background checks and clearances, as well as Safe Environment training. Volunteers who have **any possible contact** with children are required to obtain background checks and clearances. All parents/guardians are required to have their clearances in order to chaperone field trips or participate in activity that involves Holy Family students. For information, call the school.

Clearances must be renewed every five years in accordance with State and Archdiocesan policy.

The Archdiocesan schools and parish religious education programs offer age-appropriate personal safety instruction annually, including internet safety. Through these programs, the Office of Child and Youth Protection (OCYP) ensures that children receive important information on how to stay safe.

### **G. SCHOOL PROPERTY**

Each student shares the responsibility of maintaining the orderly appearance of the school and should report areas they see in need of attention or repair. Parents/guardians will be held responsible for any damage their child might do to school property, i.e., furniture, windows, plumbing, etc.

### **H. SEARCHES**

To maintain safety, order, and discipline on school property and at school-related events, and to protect the welfare of students and school personnel, Holy Family Regional Catholic School has the right to perform unannounced searches and to seize contraband and has the right to perform searches of students to determine whether they pose a danger to themselves and/or others. The Principal and authorized staff members may search

a student's pockets, purse, backpack, gym bag, or other personal property, or the student's desk or other school property used by the student.

No student may possess any illegal substance, object, or contraband that constitutes a threat to the health, safety, or welfare of any person or persons on school property. Contraband includes all substances or materials prohibited by school policy or state or federal law, including but not limited to controlled substances, drugs, alcoholic beverages, cigarettes, guns, knives, weapons, or incendiary devices. All items deemed to be illegal, illicit, disruptive, or a general nuisance to the educational process may be seized by staff. Storage, return, or destruction of such items shall be at the discretion of the Principal, subject to legal impoundment. **Possession of these items may result in immediate dismissal from school.**

## **I. VISITORS & VOLUNTEERS**

### **1. VISITORS**

All visitors and/or parents/guardians **MUST** have their clearances to be permitted access to the school beyond the front office. Visitors with clearances must first report to the school office before conducting any business within school. A visitor's pass must be obtained before proceeding to any other part of the school.

Students are not able to have visitors (including parents/guardians) anytime during the school day. For a special exception to this policy, the intended visitor must first contact the Principal.

Any items brought to school for students must be clearly marked with the name and grade of the student and left at the school's main office for delivery.

### **2. VOLUNTEERS**

Our school is always looking for volunteers. If you are interested in becoming a volunteer at Holy Family, please consult our website (under the tab "Parents") for important information.

## **V. SUPPORT & OTHER IMPORTANT NOTES**

### **A. SUBSTITUTE TEACHERS**

When teachers become ill or have emergencies, substitute teachers then conduct their classes. The substitute teacher follows the regular teacher's plans. Students are expected to concentrate on the classwork and to be cooperative and courteous; therefore, any behavior deemed inappropriate by the substitute teacher is grounds for discipline. All substitute teachers have the appropriate clearances to work at Holy Family Regional Catholic School.

### **B. BREAKFAST AND LUNCH PROGRAM**

Holy Family Regional Catholic School's free Breakfast and Hot Lunch Program is sponsored by the Archdiocese of Philadelphia's Nutritional Development Services. School breakfast provides a student with  $\frac{1}{4}$  of their daily calories and key growth nutrients. A typical breakfast consists of a whole grain entrée such as an apple-cinnamon muffin, mini maple pancakes, or an egg and cheese bagel, a half-pint of low-fat or fat-free milk and two servings of fruit. The lunch menu includes items such as meat, vegetables, baked items, and milk. The lunch is intended to provide children with  $\frac{1}{3}$  of the calories, vitamins, and minerals they need for the day. Fat is kept low by offering low- or no-fat milk (white, strawberry, and chocolate). Only 100% juice is served, and whole grains are used whenever possible. Items are prepackaged for food safety and easy service. Menus are made available on the website.

Lunches are ordered monthly. Menus are sent out in the weekly newsletter and have a set due date for their return. Parents may also elect to have a standing order arranged so that their child gets lunch every day. This arrangement must be made with our Lunch Coordinator and would then not necessitate monthly ordering. Parents who choose to order lunch for their child should make their child aware that they are getting a school lunch on a particular day. Lunches are ordered and prepared according to the number of lunches ordered, therefore, to ensure that everyone gets a school lunch that day, students who order should take their lunch, and students who did not order should be eating a lunch from home. We want to be good stewards of our lunch program and have students eat the food ordered. Ordering the lunch and only eating one food item is wasteful and should be discouraged.

Families who prefer to pack their own lunch and snacks may do so. To promote good health, nutritious foods are encouraged, e.g., soda is not permitted. For students who have forgotten their lunch, parents may drop off lunches at the school. **No fast-food delivery for an individual student is allowed by either vendors or parents.**

### **C. CARES PROGRAM**

The CARES Program (Children Are Receiving Extended Services) is a before- and after-school program for children enrolled at Holy Family in Pre-Kindergarten through Grade 8. This program provides professional care, supervision, and recreational activities and serves working families who desire both an elementary school education and a supplementary day care program in a Catholic environment. This professionally operated program schedules time for homework completion.

CARES is open from 7:00 a.m. to 7:40 a.m. and from 3:00 p.m. to 6:00 p.m. each school day including early dismissal days. There is no CARES on the afternoon of the Wednesday before Thanksgiving and the afternoon of the last day of school before the Christmas break. CARES is closed when Holy Family has a school holiday or when school is cancelled for the day due to inclement weather or unexpected emergencies.

All families who wish to use CARES on a full-time, a part-time, or an occasional need basis, **must** register their child(ren) each school year and **must** keep the CARES Program informed of any address or telephone number changes. The registration information is necessary in case of an emergency.

CARES fees must be paid monthly in a time fashion to continue to participate in the program.

### **D. HEALTH SERVICES**

The Neshaminy School District provides a nurse for the monitoring of health records. Holy Family provides nursing coverage for tending to ill children, administering first aid, and administration of medications. R.N. coverage is generally available for the entire time the children are in the building. The nurse maintains a comprehensive health record and emergency information on each student. The Emergency Card must be filled out completely in order for the nurse to provide the best possible care in case of an illness or emergency. It is vital to notify the school nurse of any changes in your child's health. If the nurse calls a parent because of a student's illness, the parent should report directly to the school and sign the child out. The Nurse's Office telephone number is 215-269-9604.

If a child has any special health problems, a parent is to notify the school nurse. If these problems necessitate restriction or exclusion from any class or activity, it must be verified by a note from a physician. For example, a note must accompany any student who cannot participate in gym class so that it does not affect the student's grade.

If a student becomes ill during the school day, the child must notify the classroom teacher, who will refer him/her to the school nurse. If the student is unable to remain in school due to illness, the school nurse will notify the parents to make arrangements to have the child picked up from school.

A child is to be kept home from school if he/she has any of the following symptoms:

- Temperature of 100 degrees or higher. **Temperature should be normal for 24 hours\* without medication before returning to school.**
- Vomiting or diarrhea
- Persistent cough or thick nasal discharge
- Itchy or red eyes with a discharge
- Earache
- Rash
- Persistent itching of the scalp. If a child is suspected to have head lice, a parent should call the school nurse to arrange a time for the child to be checked before he/she returns to the classroom.

### 1. COVID

COVID is clearly not going away and will remain a common and chronic communicable disease in our communities. While not an exact comparison, there are many characteristics analogous to influenza, including yearly ebbs and flows of cases, an effective vaccine that prevents the majority of severe cases, and medical treatment for symptomatic patients.

COVID infections will be handled similarly to other conditions in our existing school nursing policies. Once a student has resolving symptoms and has been fever-free for 24 hours without medication, they will be able to return to school. Asymptomatic students, regardless of exposure, will not be sent home to quarantine. We will continue to allow the option for students and staff to wear masks.

### 2. HEAD LICE POLICY

No student may attend Holy Family or any of its programs while experiencing head lice. "Head Lice" shall refer to the presence of any louse observed on the scalp and /or the observation of nits attached to the hair shaft without prior treatment.

#### *Procedures to Control Head Lice:*

Any student referred to the school health office for suspicion of head lice shall be examined by the school nurse. If the student is found to have head lice, the following steps are taken:

- The parent or guardian is notified that the student has been identified with head lice.
- All siblings as well as close contacts of the affected student are screened by school personnel for possible head lice. Any further cases of head lice are handled accordingly.

Please consult your primary care physician for treatment options or refer to [this document](#) by the PA Department of Health on head lice treatment.

#### *Re-admission of Students Identified with Head Lice:*

Students identified with head lice may return to school **as soon as treatment has been given**. Any student who has been identified with head lice must report to the nurse upon return to school.

Open communication and cooperation between the nurse and parents will assist in a quick return to school for all students affected by this public nuisance.

*Identification of Head Lice OUTSIDE of School:*

If head lice is discovered on the student at home, please notify the school nurse of your findings and treatment, so the nurse can then check other contacts in the school. Working together we can keep any further cases to a minimum.

3. MEDICATION

Holy Family adheres to the following procedures approved by the Neshaminy Board of School Directors for the administration of medication during the school day:

- Medication will be administered to students only when failure to take the medication will jeopardize the health of the student, or the student would not be able to attend school if it is not administered.
- Prescription medication must be sent in the original pharmaceutical container and accompanied by a physician's order to take the medication during the school day.
- Over-the-counter medications, which are not listed on the student's emergency card, will not be administered unless they are in their original container and accompanied by a physician's order to take the medication during school hours.
- If a child is to self-administer a medication during the school day, for example, an inhaler, written permission from the child's physician is necessary.
- All medicines, prescription or over-the-counter, must be brought to school by the parent/guardian and not sent to school with the student or they will not be administered. This includes such things as Tylenol, cough drops, Tums, etc. The nurse has the responsibility of administering all medications.
- All medications are labeled and are kept in a locked closet in the Nurse's office.

*NOTE: It is the responsibility of the parent/guardian to provide transportation home when a student becomes sick or injured during the school day. In cases of extreme emergency, the school will have the student transported by ambulance to the nearest hospital to facilitate immediate medical care.*

**E. CUSTODY**

**It is mandatory for the school to have a copy of the Custody Decree.** Parents are asked to inform school personnel when the legal custody of child (ren) resides with one parent. Custodial parents are likewise asked to supply the school with any applicable copies of Protection from Abuse Orders. Only those individuals who have legal custody of the student may attend school meetings, participate in educational decisions, and review educational records regarding that student.

A child **will not** be released to a parent who does not have physical custody, without the written consent of the custodial parent. To determine the custodial parent, all separated or divorced parents of students enrolled in Holy Family must provide the school with a copy of the Court Order or Custodial Agreement adjudicating that determination of custody. This Court Order/Custodial Agreement, along with any Custody Decree or additional pertinent paperwork, is placed in a confidential file.

## **F. STATE-FUNDED SERVICES**

### ACT 89

Act 89 is a program funded by the Commonwealth of Pennsylvania and administered through Intermediate Units. The Act 89 program provides auxiliary services to nonpublic school students. Act 89 is not special education, and therefore, cannot provide any special education services. Act 89 programs are legally distinct from special education programs. Act 89 funds may be expended for psychological assessment of non-public school students when the intent is to provide appropriate auxiliary services to non-public school students. Through Act 89, Holy Family students are provided with the services of Catapult Remedial Reading, Math, and Diagnostic Services in counseling, speech therapy, and remediation, as needed.

### ACT 90

Any private academic school (Grades K-12) that is licensed or registered with the Pennsylvania Department of Education can participate in Act 90, which is the loan of instructional materials and equipment by the State to non-public schools. Each school is required to submit a student enrollment report to the Pennsylvania Department of Education; the allotment for each school is determined based on the number of eligible students.

### ACT 195

Similar to Act 90, Act 195 authorizes the loan of textbooks and workbooks by the Pennsylvania Department of Education to students enrolled in non-public schools throughout the State.

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### **SPECIAL NOTE:**

The contents of this Handbook were accurate at the time of posting but may be subject to change. Though the Handbook has been proofread carefully, we apologize for any typographical errors or inaccuracies which may exist. Please use the school website and online school calendar to stay abreast of the current events at HFRCS.

The Family Handbook represents the most recent expression of Holy Family Regional Catholic School's policies, procedures, practices, and statements in order to provide for the equitable and consistent treatment of all students, teachers and administrators. Holy Family reserves the right to modify, augment, suspend, or revoke any and all policies, procedures, practices and statements contained in this Family Handbook at any time.

*See Revision History for the last revised date*

Holy Family Regional Catholic School has developed and maintains an Asbestos Inspection and Management Plan as required by the Asbestos Emergency Response Act of 1986 (AHERA). A copy of the plan is available for your inspection at the school business office during regular office hours. The KEM Partners Inc. (610-594-2600) is the school's asbestos program manager and Acer Associates (856-809-1202) is the school's consultant. Inquiries regarding the plan should be directed to these organizations.

## APPENDIX A: CODE OF CONDUCT

Discipline procedures are handled by the classroom teacher. Students involved with serious offenses will meet with the Principal.

The purpose of discipline is the education of the child with an encouragement toward right conduct. Efforts are continually made to have students understand the importance and value of right conduct. Those falling short of the mark will be counseled by the Principal who will assist the student in coming to understand his/her own inappropriate conduct when it is displayed. Repeated and/or serious offenses may warrant penalties such as demerits and/or detention and possibly dismissal. Teachers have a unique opportunity to guide students toward better behavior. While the following demerit/detention system addresses the consequences of poor behavior, our focus, first and foremost, is the education of our children.

### **A. MINOR INFRACTIONS**

These may be issued by the teacher with a copy sent to the Principal.

Grade 4, each minor infraction = 1 demerit

Grades 5 to 8, each minor infraction = 3 demerits

Examples include: chewing gum, eating outside of lunch/recess without permission, pushing, sending, or receiving notes in class, missing or incomplete homework, failure to have parent/guardian sign infraction notice, lateness, being out of bounds, uniform violation, etc. At teacher's discretion, the "three-strike" rule may apply to some actions.

Homeroom teachers will assign demerits for uniform violations.

Nine accumulated demerits will result in an after-school (Wednesday) detention. Any remediation will be guided by the Principal.

Frequent displays of non-demeritable misbehavior requiring the teacher's correction of a student will affect conduct and/or effort grades.

### **B. MAJOR INFRACTIONS**

#### 1. Level 1

The following behaviors will incur the consequence of demerits and detention. Students committing a *Level 1 Major* Infraction will be sent to the Principal. The parent will be contacted by the student in the presence of the Principal who will also guide the remediation and assign Wednesday detention.

Grades 4, each major infraction = 5 demerits and Grades 5 to 8, each major infraction = 10 demerits will be issued for the following behaviors:

- Open defiance, willful disobedience, or disrespectful action toward designated authority
- Threats to another student
- Harassment of any kind, e.g., sexual, racial, emotional, physical
- Lying, cheating, stealing, plagiarism, forging, stealing or immoral conduct
- Inappropriate language (spoken, written, printed)

- Misuse of technological equipment (taking photos, inappropriate surfing)
- Possession of any electronic or battery-operated device, except for cell phone
- Utilization of artificial intelligence (AI) on assignments where AI was not specifically solicited as a valid form of assistance

The use of artificial intelligence (AI) to produce writing for any Holy Family Regional Catholic School course is not allowed unless it is otherwise stated by the instructor. "If a student is found to have used AI-generated content for an assignment, that student may fail the assignment or the course."<sup>1</sup>

If artificial intelligence is allowed on a specific assignment, the assumption of the student should be that it is also required to provide references for the entire assignment.

For grades 4-8, at the discretion of the teacher, cell phones and other electronic devices may be used for learning, but only with the consent of the parent or guardian. Cell phones and other electronic devices such as smartwatches may also be collected by the homeroom teacher and secured for the day. Any unapproved use of the electronic device by a student will result in the confiscation of the device. The device will be confiscated and returned only to a parent or guardian.

*Repeats of major infractions or an accumulation of 25 demerits (major and minor) will necessitate a conference with the parent or guardian, student, and the Principal with a possible Saturday detention.*

## 2. Level 2

The following behaviors will incur 20 demerits and an in-school or at-home suspension, depending on the circumstances. This applies to Grades 4 to 8.

Students committing a Level 2 Major Infraction will be sent to the Principal. Parent will be contacted by the student in the presence of the Principal and appropriate suspension will be determined.

- Bullying, hurtful teasing or taunting directed toward anyone. This includes cyberbullying on and off school grounds. See below for a fuller description of bullying.
- Retaliation (intimidation, reprisal or harassment directed against a student who reports bullying or who provides information during an investigation of bullying.
- Unlawful or fraudulent use of school logo or publications.
- Physical harm to anyone, threats to that effect, said or spread in any way, and brought to the attention of the Principal.
- Vandalism, defacement, or damage to school property or the property of others.
- Truancy or leaving the school grounds or the classroom without permission.

### **BULLYING**

Bullying is the repeated use, by one or more students, of written, oral, or electronic expressions or physical acts or gestures of any combination thereof, with the intent to ridicule, harass, humiliate or intimidate the victim, directed at a targeted student, which a reasonable person should know would have the effect of:

- Causing physical or emotional harm to the student or damage to the student's property

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<sup>1</sup> <https://www.insidehighered.com/advice/2023/01/19/ways-prevent-students-using-ai-tools-their-classes-opinion>



- Placing the targeted student in reasonable fear of harm to him/herself, or of damage to his/her property
- Causing the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter the conditions of the targeted student's education
- Or materially and substantially disrupting the educational process or the orderly operation of the school

An isolated incident, however egregious, is not bullying. Numerous acts of misconduct against different students do not constitute Bullying. Such conduct may warrant disciplinary action, but is not Bullying.

Cyber-bullying means bullying through the use of technology or any electronic communication which shall include, but not limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by:

- Phone, email, internet communication, facsimile communications, text or instant messages, Facebook, and other social media

Cyber-bullying also includes the creation of a web or Facebook page or posting in which the creator assumes the identity of another person or knowingly impersonates another person as author of posted content or message, *if* the creation or impersonation creates any of the conditions enumerated in the definition of Bullying.

Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more people, if the distribution or posting creates any of the conditions enumerated in the definition of Bullying. Bullying is prohibited on school grounds, school-sponsored activities, and programs (whether on or off school grounds), bus stops and through the use of technology owned, leased or used by the school.

Bullying by students is also prohibited at other locations and through other means if it causes the school environment to be permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive to alter conditions of the targeted child's education or materially and substantially disrupts the educational process or the orderly operation of a school.

The school is not required to monitor any non-school related activity, function, or program.

### **3. Level 3**

The following behaviors will incur 30 demerits, an out-of-school suspension with strong consideration given to dismissal. This applies to Grades 4 to 8.







Students committing a Level 3 Major Infraction will be sent to the Principal. Police will be contacted where the law has been violated, and the Principal, in concert with the Pastors, will determine the necessary course of action, up to and including, expulsion.

- Possession of any pornographic material.
- Possession, use, sale or distribution of drugs, alcohol, cigarettes, and/or any other controlled or dangerous substance.
- Possession or use of a weapon of any kind or other instrument which may inflict serious bodily harm or injury.












**APPENDIX B UNIFORM REQUIREMENTS**

**A. SUMMER UNIFORM**
















1. Boys – Kindergarten to Grade 8

<p><b>SUMMER</b></p> <p><b>BOYS</b></p> <p><b>KINDERGARTEN TO GRADE 8</b></p>	<p style="text-align: center;"><b>Short Sleeve Polo Shirt with Embroidered Logo</b></p> <div style="text-align: center;">  <p>Short Sleeve Polo Shirt with embroidered logo</p> </div> <p style="text-align: center;"><i>Shirt must be tucked into the shorts/pants properly. Black belt must be worn within the belt loops of the shorts/slacks.</i></p> <div style="text-align: center;">  <p>Boys' Twill Walking Shorts OR Twill Pants</p> <p><b>Twill Walking Shorts or Twill Pants</b></p> </div>	<p style="text-align: center;"><b>Short Sleeve Banded Bottom Polo Shirt with Embroidered Logo</b></p> <div style="text-align: center;">  <p>Short Sleeve Banded Bottom Polo Shirt with embroidered logo</p> </div> <p style="text-align: center;"><i>Banded bottom polo shirt must be worn <u>over</u> shorts/pants.</i></p> <div style="text-align: center;">  <p>Boys' Twill Walking Shorts OR Twill Pants</p> <p><b>Twill Walking Shorts or Twill Pants</b></p> </div>
<p style="text-align: center;"><b><u>NOTES:</u></b></p> <ul style="list-style-type: none"> <li>• No printed or colored T-shirts may be worn under the uniform</li> <li>• <b>Uniform polo shirt and shorts/pants <u>must</u> be purchased at Flynn O'Hara</b></li> </ul>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Black Crew Socks</p> </div> <div style="text-align: center;">  <p>Black tie Oxford-type OR an all-black sneaker with black laces (no contrasting color markings of any kind are permitted)</p> </div> </div>	

2. Girls – Kindergarten to Grade 5

<p style="text-align: center;"><b>SUMMER GIRLS KINDERGARTEN TO GRADE 5</b></p>	<p style="text-align: center;"><b>Short Sleeve Polo Shirt with Embroidered Logo</b></p>  <p style="text-align: center;">Short Sleeve Polo Shirt with embroidered logo</p> <p style="text-align: center;"><i>Shirt must be tucked into the shorts/pants properly. Black belt must be worn within the belt loops of the shorts/slacks</i></p>    <p style="text-align: center;">Girls' Twill Walking Shorts OR Girls' Flat Front Slacks <b>Twill Walking Shorts or Slacks</b></p>	<p style="text-align: center;"><b>Short Sleeve Banded Bottom Polo Shirt with Embroidered Logo</b></p>  <p style="text-align: center;">Short Sleeve Banded Bottom Polo Shirt with embroidered logo</p> <p style="text-align: center;"><i>Banded bottom polo shirt must be worn <u>over</u> shorts/pants.</i></p>   <p style="text-align: center;">Girls' Twill Walking Shorts OR Girls' Flat Front Slacks <b>Twill Walking Shorts or Slacks</b></p>	<p style="text-align: center;"><b>Short Sleeve PETERPAN COLLAR Blouse</b></p>  <p style="text-align: center;">Short Sleeve Peterpan Collar Blouse</p>  <p style="text-align: center;">Drop Waist Jumper <i>Length of the jumper is to be no shorter than one inch above the top of the knee for modesty</i></p> <p style="text-align: center;"><b>Jumper</b></p>
	<p style="text-align: center;"><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• No printed or colored T-shirts may be worn under the uniform</li> <li>• <b>Uniform polo shirt and shorts/pants/jumper <u>must</u> be purchased at Flynn O'Hara</b></li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Wine Knee Socks</p> </div> <div style="text-align: center;">  <p>Black tie Oxford-type OR Mary Jane-style shoes with non-marking, non-scuff soles OR an all-black sneaker with black laces (no contrasting color markings of any kind permitted)</p> </div> </div>		

3. Girls – Grade 6 to Grade 8

<p style="text-align: center;"><b>SUMMER GIRLS GRADE 6 TO GRADE 8</b> <i>(Optional for GRADE 5)</i></p> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>No printed or colored T-shirts may be worn under the uniform</li> <li><b>Uniform polo shirt and shorts/skirt/pants <u>must</u> be purchased at Flynn O’Hara</b></li> </ul>	<p style="text-align: center;"><b>Short Sleeve Polo Shirt with Embroidered Logo</b></p>  <p style="text-align: center;">Short Sleeve Polo Shirt with embroidered logo</p> <p style="text-align: center;"><i>Shirt must be tucked into the shorts/slacks properly. Black belt must be worn within the belt loops of the shorts/slacks</i></p>    <p style="text-align: center;">Girls' Twill Walking Shorts OR Girls' Flat Front Slacks</p> <p style="text-align: center;"><b>Twill Walking Shorts or Slacks</b></p>	<p style="text-align: center;"><b>Short Sleeve Banded Bottom Polo Shirt with Embroidered Logo</b></p>  <p style="text-align: center;">Short Sleeve Banded Bottom Polo Shirt with embroidered logo</p> <p style="text-align: center;"><i>Banded bottom polo shirt must be worn <u>over</u> shorts/pants.</i></p>   <p style="text-align: center;">Girls' Twill Walking Shorts OR Girls' Flat Front Slacks</p> <p style="text-align: center;"><b>Twill Walking Shorts or Slacks</b></p>	<p style="text-align: center;"><b>Short Sleeve Polo Shirt or Short Sleeve Banded Bottom Polo Shirt with Embroidered Logo</b></p>   <p style="text-align: center;">Short Sleeve Polo Shirt with embroidered logo OR Short Sleeve Banded Bottom Polo Shirt with embroidered logo</p> <p style="text-align: center;"><i>Shirt must be tucked into the skirt properly. Banded bottom polo shirt must be worn <u>over</u> the skirt.</i></p>   <p style="text-align: center;">Wrap-around Kilt OR Pleated Skirt with Elastic Waist</p> <p style="text-align: center;"><i>Length of the skirt is to be no shorter than one inch above the top of the knee for modesty</i></p> <p style="text-align: center;"><b>Skirt</b></p>
	 <p style="text-align: center;">Wine Knee Socks</p>    <p style="text-align: center;"><i>Black tie Oxford-type OR Mary Jane-style shoes with non-marking, non-scuff soles OR an all-black sneaker with black laces (no contrasting color markings of any kind permitted)</i></p>		

4. Boys & Girls – Summer Gym Uniform

**SUMMER GYM  
BOYS & GIRLS**

**NOTES:**

- Gym uniform **must** be purchased at **Kampus Klothes**



*Grey t-shirt with school spirit logo*



*Burgundy shorts with school spirit logo*

*(The length of the boys' and girls' shorts is to be no shorter than one inch above the top of the knee for modesty)*



*White ankle socks (must cover the ankle).  
No- show socks are not permitted.*



*Black sneakers with the same color laces.*

## B. WINTER/FORMAL UNIFORM

### 1. Boys – Kindergarten to Grade 5

# WINTER/FORMAL BOYS KINDERGARTEN TO GRADE 5

**NOTE:**

- No printed or colored T-shirts may be worn under the uniform
- **Uniform sweater and pants must be purchased at Flynn O'Hara**

**Short or Long Sleeves Oxford Shirt**



OR



Short Sleeve Oxford Shirt

Long Sleeve Oxford Shirt

**Striped Tie**



Striped Tie

*Shirt must be tucked into the pants properly. Black belt must be worn within the belt loops of the shorts/slacks*

**V-Neck Vest / V-Neck Pullover / V-Neck Cardigan  
Sweater with Embroidered Logo**



V-Neck Sweater Vest with embroidered logo

OR



V-Neck Pullover Sweater with embroidered logo

OR



V-Neck Cardigan Sweater with embroidered logo



Twill Pants  
**Twill Pants**



Black Crew Socks

**Turtleneck with Embroidered Logo**



Turtleneck with embroidered logo

*Top must be tucked into the pants properly. Black belt must be worn within the belt loops of the shorts/slacks*

**V-Neck Sweater / V-Neck Pullover / V-Neck Cardigan  
With Embroidered Logo**



V-Neck Sweater Vest with embroidered logo

OR



V-Neck Pullover Sweater with embroidered logo

OR



V-Neck Cardigan Sweater with embroidered logo




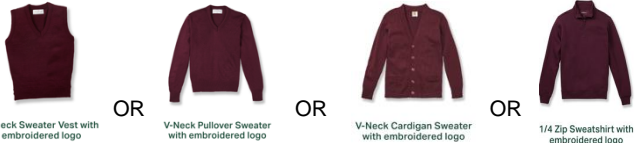









Twill Pants  
**Twill Pants**























Black tie Oxford-type OR an all-black sneaker with black laces  
(no contrasting color markings of any kind permitted)

2. Boys – Grade 6 to Grade 8

<p><b>WINTER/FORMAL</b></p> <p><b>BOYS</b></p> <p><b>GRADE 6 TO GRADE 8</b></p> <p><b>NOTE:</b></p> <ul style="list-style-type: none"> <li>• <i>No printed or colored T-shirts may be worn under the uniform</i></li> <li>• <i>Uniform sweater and pants <u>must</u> be purchased at Flynn O’Hara</i></li> </ul>	<p><b>Short or Long Sleeves Oxford Shirt</b></p>  <p>Short Sleeve Oxford Shirt      Long Sleeve Oxford Shirt</p> <p><i>Shirt must be tucked into the pants properly. Black belt must be worn within the belt loops of the shorts/slacks</i></p> <p><b>Striped Tie</b></p>  <p>Striped Tie</p>	<p><b>Turtleneck with Embroidered Logo</b></p>  <p>Turtleneck with embroidered logo</p> <p><i>Top must be tucked into the pants properly. Black belt must be worn within the belt loops of the shorts/slacks</i></p>
	<p><b>V-Neck Vest / Pullover / Cardigan or ¼ Zip Sweater with Embroidered Logo</b></p>  <p>V-Neck Sweater Vest with embroidered logo      OR      V-Neck Pullover Sweater with embroidered logo      OR      V-Neck Cardigan Sweater with embroidered logo      OR      1/4 Zip Sweatshirt with embroidered logo</p>	<p><b>V-Neck Vest / Pullover / Cardigan or ¼ Zip Sweater with Embroidered Logo</b></p>  <p>V-Neck Sweater Vest with embroidered logo      OR      V-Neck Pullover Sweater with embroidered logo      OR      V-Neck Cardigan Sweater with embroidered logo      OR      1/4 Zip Sweatshirt with embroidered logo</p>
	  <p>Twill Pants Twill Pants</p>	  <p>Twill Pants Twill Pants</p>
 <p>Black Crew Socks</p>	 <p>Black tie Oxford-type OR an all-black sneaker with black laces (no contrasting color markings of any kind permitted)</p>	

3. Girls – Kindergarten to Grade 5

<p style="text-align: center;"><b>WINTER/FORMAL</b></p> <p style="text-align: center;"><b>GIRLS</b></p> <p style="text-align: center;"><b>KINDERGARTEN TO GRADE 5</b></p> <p style="text-align: center;"><b><u>NOTE:</u></b></p> <ul style="list-style-type: none"> <li>• No printed or colored T-shirts may be worn under the uniform</li> <li>• <b>Uniform sweater and jumper/pants <u>must</u> be purchased at Flynn O'Hara</b></li> </ul>	<p style="text-align: center;"><b>Short or Long Sleeve PETERPAN COLLAR Blouse</b></p> <p style="text-align: center;"> OR </p> <p style="text-align: center;">Short Sleeve Peterpan Collar Blouse OR Long Sleeve Peterpan Collar Blouse</p> <p style="text-align: center;"><b>V-Neck Vest / Pullover / Cardigan Sweater with Embroidered Logo</b></p> <p style="text-align: center;"> OR  OR </p> <p style="text-align: center;">V-Neck Sweater Vest with embroidered logo OR V-Neck Pullover Sweater with embroidered logo OR V-Neck Cardigan Sweater with embroidered logo</p> <p style="text-align: center;"><i>Blouse must be tucked into the pants properly. Black belt must be worn within the belt loops of the shorts/slacks</i></p> <p style="text-align: center;"> </p> <p style="text-align: center;">Girls' Flat Front Slacks</p>	<p style="text-align: center;"><b>Short or Long Sleeve PETERPAN COLLAR Blouse</b></p> <p style="text-align: center;"> OR </p> <p style="text-align: center;">Short Sleeve Peterpan Collar Blouse OR Long Sleeve Peterpan Collar Blouse</p> <p style="text-align: center;"><b>V-Neck Cardigan Sweater With Embroidered Logo</b></p> <p style="text-align: center;"></p> <p style="text-align: center;">V-Neck Cardigan Sweater with embroidered logo</p> <p style="text-align: center;"><b>Jumper</b></p> <p style="text-align: center;"></p> <p style="text-align: center;">Drop Waist Jumper</p> <p style="text-align: center;"><i>Length of the jumper is to be no shorter than one inch above the top of the knee for modesty</i></p>	<p style="text-align: center;"><b>Turtleneck with Embroidered Logo</b></p> <p style="text-align: center;"></p> <p style="text-align: center;">Turtleneck with embroidered logo</p> <p style="text-align: center;"><b>V-Neck Cardigan Sweater With Embroidered Logo</b></p> <p style="text-align: center;"></p> <p style="text-align: center;">V-Neck Cardigan Sweater with embroidered logo</p> <p style="text-align: center;"><b>Jumper</b></p> <p style="text-align: center;"></p> <p style="text-align: center;">Drop Waist Jumper</p> <p style="text-align: center;"><i>Length of the jumper is to be no shorter than one inch above the top of the knee for modesty</i></p>
	<p style="text-align: center;">  </p> <p style="text-align: center;">Wine Knee Socks or Tights</p>	<p style="text-align: center;">  </p> <p style="text-align: center;"><i>Black tie Oxford-type OR Mary Jane-style shoes with non-marking, non-scuff soles OR an all-black sneaker with black laces (no contrasting color markings of any kind permitted)</i></p>	



4. Girls – Grade 6 to Grade 8

**WINTER/FORMAL**

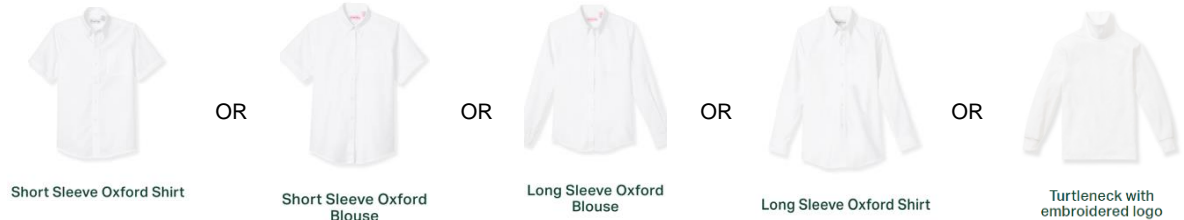
**GIRLS**

**GRADE 6 TO GRADE 8**  
*(Optional for Grade 5)*

**NOTE:**

- No printed or colored T-shirts may be worn under the uniform
- **Uniform sweater and jumper/pants must be purchased at Flynn O'Hara**
- $\frac{1}{4}$  Zip Sweatshirt is only for Grades 6-8.

**Short or Long Sleeve Oxford Shirt / Blouse or Turtleneck with Embroidered Logo**



**V-Neck Vest / V-Neck Pullover / V-Neck Cardigan Sweater or  $\frac{1}{4}$  Zip Sweatshirt (for Grades 6 to 8 only) With Embroidered Logo**



*( $\frac{1}{4}$  Zip Sweatshirt for Grades 6 to 8 only)*

*Blouse/Shirt must be tucked into the pants or skirt properly.*



Girls' Flat Front Slacks    OR    Wrap-around Kilt    OR    Pleated Skirt with Elastic Waist



*Black tie Oxford-type OR Mary Jane-style shoes with non-marking, non-scuff soles OR an all-black sneaker with black laces (no contrasting color markings of any kind permitted)*

5. Boys & Girls – Winter Gym Uniform

**WINTER GYM  
BOYS & GIRLS**

**NOTES:**

- *No printed or colored T-shirts may be worn under the uniform*
- ***Gym uniform must be purchased at Kampus Klothes***



OR

*Grey short or long sleeves t-shirt with school spirit logo*



*Burgundy pants with school spirit logo*



*White ankle socks (must cover the ankle).  
No- show socks are not permitted.*



*Black sneakers with the same color laces.*

### C. OVERALL APPEARANCE & ACCESSORIES

	<b>BOYS</b>	<b>GIRLS</b>
<b><u>HAIR</u></b>	<ul style="list-style-type: none"> <li>● Hair must be above the collar, above the ear and above the eyebrows</li> <li>● Unusual, extreme or fad styles such as Mohawks, spiked hair, or shaved heads are not permitted</li> <li>● Hair may not be artificially colored. Students who violate this policy will be required to have their hair restored to its natural color</li> <li>● Must be clean shaven at all times</li> </ul>	<ul style="list-style-type: none"> <li>● Hair should be appropriately styled and away from the face. Bangs should be above the eyebrows</li> <li>● Hair may not be artificially colored. Students who violate this policy will be required to have their hair restored to its natural color</li> <li>● Extreme styles or hair color are not permitted</li> <li>● Hair accessories must be simple and plain. Large flowers or bows attached to headbands are not acceptable. 1-2 hair ties or scrunchies on one wrist is permitted</li> </ul>
<b><u>JEWELRY</u></b>	<ul style="list-style-type: none"> <li>● Jewelry such as earrings, necklaces, and body piercing jewelry are not permitted</li> <li>● A small cross or religious medal is acceptable</li> </ul>	<ul style="list-style-type: none"> <li>● Jewelry such as necklaces (including choker necklaces), bracelets, and body piercing jewelry are not permitted</li> <li>● One earring per ear is permitted</li> <li>● Hoops or dangling earrings are not permitted. Any other type of piercing (cartilage, nose, or tongue) is not permitted</li> <li>● A small cross or religious medal is acceptable</li> </ul>
<b><u>OTHER</u></b>	<ul style="list-style-type: none"> <li>● Tattoos are not permitted</li> <li>● Hoodies, sweatshirts and jackets may not be worn in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>● Tattoos (includes temporary tattoos) are not permitted</li> <li>● Clear or light pale nail polish is permitted on natural nails only</li> <li>● Make-up is not permitted</li> <li>● Hoodies, sweatshirts, and jackets may not be worn in the classroom</li> </ul>

**NOTE:** Attendance at Holy Family Regional Catholic Schools is voluntary; therefore, having signed the Memorandum of Understanding voluntarily, parents/guardians who send their children to our school have consented to the published rules about personal appearance and grooming. Neatness and attractiveness should be attributes students strive to exhibit daily.

## Revision History

<p><b>January 2024</b> <b>V2.1</b></p>	<ul style="list-style-type: none"> <li>● Head Lice Policy: Updated to remove term infestation, added reference to consulting primary care physician for assessment and treatment options for head lice</li> <li>● School Closing/Delayed Opening: added note that there is no breakfast service on delayed opening days</li> </ul>
<p><b>September 2023</b> <b>V2.0</b></p>	<ul style="list-style-type: none"> <li>● Removed School Year from Cover Page</li> <li>● Hours of Operation: included times for morning CARES drop-off, cars and bus drop-off, and PK recess</li> <li>● Attendance and Absence: reason must be provided when calling in an absence, excessive absences may be addressed by Principal</li> <li>● Punctuality/Lateness: parents/guardians receive notification for more than 5 lateness in a trimester, students late due to an appointment should bring in a note stating reason for lateness, Principal reserves the right to address excessive/unexcused lateness</li> <li>● Dress Code / Add-on Days: added what add-on days are</li> <li>● Playground: specified grade group for playground use</li> <li>● School Communication: included morning texts</li> <li>● Transportation / Buses: notification sent out via email and text of busing changes once the office receives information</li> <li>● Transportation / Cars: documentation and reason for early leave should be submitted to the office</li> <li>● Honors Math Program: updated with latest criteria</li> <li>● Educational Trips: not optional, students must attend field trips as part of the curriculum</li> <li>● Appendix A / Major Infractions: added utilization of Artificial Intelligence (AI) on assignments</li> </ul>
<p><b>March 2023</b> <b>V1.4</b></p>	<ul style="list-style-type: none"> <li>● Safety Concerns &amp; Action Plans – updated My Students Progress to the school’s Student Information System (SIS) and updated that SIS notification will be sent via the text and email, not voicemail.</li> </ul>
<p><b>February 2023</b> <b>V1.3</b></p>	<ul style="list-style-type: none"> <li>● Medication: <u>All</u> medications are labeled and are kept in a locked closet in the Nurse’s office.</li> </ul>
<p><b>December 2022</b> <b>V1.2</b></p>	<ul style="list-style-type: none"> <li>● Parent/Guardian Health Check: Updated school name</li> </ul>
<p><b>September 2022</b> <b>V1.1</b></p>	<ul style="list-style-type: none"> <li>● Appendix B: Uniform Requirements: Updated to include additional pictures</li> </ul>
<p><b>August 2022</b> <b>V1.0</b></p>	<ul style="list-style-type: none"> <li>● Introduction: Removed reference to SY 2021-2022 Health &amp; Safety Plan</li> <li>● Form: Removed Covid Waiver form and included Parent/Guardian Health Check form</li> <li>● Hours of Operation: Specified early dismissal time for Pre-Kindergarten (11:00 am) and updated Lunch/Recess time</li> <li>● School Policies: Removed perfect attendance section</li> <li>● School Communication: Updated My Student’s Progress (MSP) to FACTS Student Information System (SIS)</li> <li>● Cars: Indicated that the latest time for students requiring early pick up from school is 2:00 PM</li> <li>● Enrollment: Linked Vaccination Requirements to the Admissions Guidelines section of the school’s website</li> <li>● Promotion/Retention Policy: Included “Permission to Retain Student” form reference</li> </ul>

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|  | <ul style="list-style-type: none"><li>● Class Assignment: Clarified section on parent request</li><li>● Health Services: Added COVID section</li><li>● Appendix B: Uniform Requirements: Updated to include pictures</li></ul> |
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